

Erica Holyoke

University of Colorado Denver

School of Education and Human Development | Responsive Literacy Education

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Education

2021, Ph.D., The University of Texas at Austin, Curriculum and Instruction, Language and Literacy Studies

2025, Grad Cert., Hamline University, *Environmental Education Graduate Certification*

2016, Post-Bacc, Angelo State University, *Principal/Administration Certification Program*

2012, M.Ed., The University of Texas at Austin, *Multicultural Special Education; Master Reading Teacher Certification*

2008, B.A., Tufts University, *Peace & Justice Studies; Child Development; EC-6, Teacher Cert.*

Professional Experience

2022 - Present Assistant Professor, Responsive Literacy Education, School of Education and Human Development, University of Colorado Denver

2021 - 2022 Assistant Professor, Elementary and Special Education, Keene State College

2019 - 2021 New Teacher Mentor, Texas Education START, The University of Texas at Austin

2017 - 2021 Course Instructor, University Facilitator, and Graduate Research Assistant, Department of Curriculum and Instruction, College of Education, The University of Texas at Austin

2015 - 2017 District Lead Literacy Coordinator and Literacy Coach, K-4, KIPP Austin Public Schools

2012 - 2015 Assistant Principal and Special Education Coordinator, K-4, Comunidad Bilingual Elementary, KIPP Austin Public Schools

2011- 2012 Kindergarten General Education and Special Education Teacher, Connections Bilingual Elementary, KIPP Austin Public Schools

2010 - 2011	Pre-Kindergarten Inclusion Teacher, Children's Center of Austin
2009 - 2010	First Grade Teacher, Tucker Elementary, Milton Public Schools
2009 - 2009	Kindergarten Teacher, Glover Elementary, Milton Public Schools
2008 - 2009	Paraprofessional for Special Education, Runkle Elementary, Brookline Public Schools

Peer-Reviewed Publications

2025	Holyoke, E. (2025). Actively choosing love: Preservice teachers and restorative classroom communities. <i>Teaching and Teacher Education</i> , 156, 104924.
2024	Fletcher, L., & Holyoke, E. (2024). Expansive Ways to Be an Environmental Activist: A Content Analysis of Children's Picturebooks from 2016 to 2022 Surrounding the Climate Crisis. <i>Bookbird: A Journal of International Children's Literature</i> , 62(4), 19-29
	Tily, S., Rubin, J., Land, C., & Holyoke, E. (2024). "To Buy in...or Get Out." Panoptic Pressures of Surveillance on Early Career Female Teachers. <i>Gender and Education</i> , 1–16. https://doi.org/10.1080/09540253.2024.2421216 .
	Dunham, H., Holyoke, E. , & Crook, K. (2024). Cross-Analysis of Policy and Practice: Translanguaging Pedagogy and Advocacy in Early Childhood Settings. <i>Journal of Early Childhood Literacy</i> , 24(3), 633-662.
	Holyoke, E. , & Tily, S. (2024). "Without boundaries, something great might just be created": Examining preservice teachers' radical imagination through becoming writers and teachers of writing. <i>Teaching Writing: The Journal of Writing Teacher Education</i> , 12(1), 1-27.
	Holyoke, E. , & Fletcher, L. (2024). Cultivating Diverse Environmental Children's Picturebooks Using Rudine Sim Bishop's Framework for Multicultural Texts. <i>Reading Teacher</i> , 78(1), 46-55.
	Holyoke, E. (2024). Relational Literacies and Restorative Justice: "We're Part of Something Bigger and as Big as the Collective". <i>Reading Horizons: A Journal of Literacy and Language Arts</i> , 63(1), Article 4.
2023	Holyoke, E. , & Fletcher, L. (2023) Do "the little things do something?":

Navigating Authoritative Discourses and Embracing Activism in Preservice Teacher Education. *Journal of Language and Literacy Education*, 19(2), n2.

Holyoke, E., Wetzel, M., Dunham, H., Alexander, K., Collins, C., Wright, L. (2023). Creating Equity-Focused Networks of Support for Teacher Candidates Through Coaching: A Design-Development Study. *Educational Research & Development Journal*, 26(2), 41-61.

Ries, L., **Holyoke, E.**, Dunham, H., Young, M., Wetzel, M., Garcia, C., Payne, K., Wilhelm, A., Estrada, V., Maurer, A., & Trautman, K. (2023). Learning to Expand our Communities to Support Coaching for Equity: A Collaboration of Seven University-Based Teacher Preparation Programs. *International Journal of Mentoring and Coaching in Education*, 13(2), 178-194.

Holyoke, E., & Ries, E. (2023). "I didn't think about that perspective": Preservice Teachers' (dis)Comfort in Applying Critical Literacy as a Way of Being. *Literacy Research and Instruction*, 1-21.

Fletcher, L., & **Holyoke, E.** (2023). Reading the Word and World Through Activism: A Critical Content Analysis of Children's Literature. *The Reading Teacher*, 76(6), 713-723.

2022 Chen, X., Fletcher, L., Castagno-Dysart, D., Popp, J., Rose, C., & **Holyoke, E.** (2022). "Are we practicing what we teach?": A multi-institution self-study on activism and culturally sustaining pedagogy. *Educational Research and Development Journal*, 25(2), 32-52.

Holyoke, E. (2022). A Kindergarten Case Study: Community and Belonging Through Layered Pedagogies of Instruction and Restorative Justice. *Perspectives on Early Childhood Psychology and Education* 6(3), 209 - 250.

2020 Wetzel, M., Bautista-Morales, N., & **Steinitz Holyoke, E.** (2020). Mentoring to Transgress: Practicing Inspection, Reciprocity and Hope in Teacher Education. *Pedagogies: An International Journal*, 1-18.

Lammert, C., & **Steinitz Holyoke, E. B.** (2020). Supporting English Learners through Practice-Based Research. *Reading Horizons: A Journal of Literacy and Language Arts*, 59(1), 24-40.

2019 Hoffman, J. V., Svrcek, N., Lammert, C., Daly-Lesch, A., **Steinitz, E.**,

Greeter, E., & DeJulio, S. (2019). A research review of literacy tutoring and mentoring in initial teacher preparation: Toward practices that can transform teaching. *Journal of Literacy Research*, 51(2), 233-251.

Wetzel, M. M., Vlach, S. K., Svrcek, N. S., **Steinitz, E.**, Omogun, L., Salmerón, C., Batista-Morales, N., Taylor, L., & Villarreal, D. (2019). Preparing teachers with sociocultural knowledge in literacy: A literature review. *Journal of Literacy Research*, 51(2), 138-157.

Steinitz, E. & Wilson, E. (2019, October 21). Empowered young writers. *Writers Who Care*
<https://writerswhocare.wordpress.com/2019/10/21/empowering-young-writers/>

Published Book Chapters and Books

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| 2024 | Holyoke, E. (2024). Centering Humanity, Love, and Connection in Classroom Management Decolonizing Classroom Management. In F. Ross, & L. Malone (Eds.), <i>A Critical Examination of the Cultural Assumptions and Norms in Traditional Practices</i> (pp. 57-66). Rowman & Littlefield. |
| | Lammert, C., Godfrey, V.C., Hoffman, J.V., Holyoke, E. , & Daly, A. (2024). Design Principles to Promote Adaptive Teaching Through Practice-based Research in Teacher Education. In D.L. Sargent, & K.M. Murphy (Eds). <i>Transforming Teacher Preparation Through Identity, Development, and Effective Technologies</i> (pp. 180 - 205). IGI Global. |
| 2023 | Wetzel., M.M., Holyoke, E. , Dunham, H., Alexander, K., & Collins, C. (2023). <i>Literacy Coaching for Social Justice, Teacher Learning and Transformation</i> . Harvard Education Press. |
| 2022 | Soto-Hendrix, A., Holyoke, E. , Dunham, H., Wetzel, M. (2022). Culturally Sustaining Pedagogies: Amplifying Youth Critical Consciousness in Classrooms. In S.C. Cantrell, D. Walker-Dalhouse, & A. M. Lazar (Eds.), <i>Culturally Sustaining Literacy Pedagogies: Honoring Students' Heritages, Literacies, and Languages</i> (pp. 95 - 122). Teachers College Press. |

Grants

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| 2025 | <i>Nuestras historias son sus historias: Community curation and storytelling in museums with Latine youth</i> . Spencer Large Grant. PI: Kristina, Stamatis, Ph.D. Grant Fellow. |
| 2024 | <i>Shared Transformative and Inclusive Education Research: Literacy</i> |

Teacher Inquiry Groups Focusing on Young Multilingual Learners. PI: Erica Holyoke, Ph.D. Honorable Mention for the English Language Arts Teacher Educators (ELATE) Research Initiative Grants. REC (\$500)

2023 *E.A.R.T.H. Lit: A Collaborative Resource and Network of Educators Addressing Climate Justice Through Literacy Education*. PI: Erica Holyoke, Ph.D. Colorado University Denver. REC (\$7,775).

Communities of Activists: Expanding Teacher Candidates' Literacies of Climate Change and Environmental Solutions through Children's Literature. PI: Lauren Fletcher, Ph.D., Co-PI: Erica Holyoke, Ph.D. California State University Stanislaus. REC (\$9,924).

Peer Reviewed Presentations at Meetings/Conferences

2025 **Holyoke, E.**, & Tily, S. (2025, November). Dreaming in Drafts: Expanding Writing Identities and Transformative Writing Instruction with Preservice Teachers. [Submitted Paper Presentation]. National Council for Teachers of English. Denver, CO.

Tily, S., & **Holyoke, E.** (2025, November). Genre-Bending: Multimodal and Multigenre Mentor Texts for Teacher-Writers and Future Writing Experiences in Schools. [Submitted Paper Presentation]. National Council for Teachers of English. Denver, CO.

Holyoke, E., & Fletcher, L.. (2025, November). Curiosity to Action: Using Stories in Early Childhood to Teach Climate Change. [Submitted Paper Presentation]. National Council for Teachers of English. Denver, CO.

Stamatis, K., Woodard, S., & **Holyoke, E.** (2025, November). Sharing Practices to Help Students Dream Big: A Workshop for Imagining Possibilities in Literacy Curricula. [Submitted Workshop]. National Council for Teachers of English. Denver, CO.

Allison, K., & **Holyoke, E.** (2025, November). Bridging Writers: Preservice Teachers and Young Authors Developing Writing Craft and Identities Through Multimodal Pen Pal Partnerships. [Submitted Paper Presentation]. National Council for Teachers of English. Denver, CO.

Holyoke, E., Church, B., Rankin, K., Quarderer, N., & Lammer, C. (2025, November). Literacy In Action: Empowering K-12 Learners Through Sustainability and Environmental Justice. [Submitted Panel Presentation]. National Council for Teachers of English. Denver, CO.

Fletcher, L., & **Holyoke, E.** (2025, November). Becoming Changemakers: Utilizing the Five Pillars of Literacy to Empower Learners as Engaged Citizens. [Submitted Paper Presentation]. National Council for Teachers of English. Denver, CO.

Holyoke, E., & Fletcher, L. (2025, April). Turning to Children's Informational Texts To Foster Critique, Hope, and Action Around Our World's Water Crisis. [Accepted Roundtable Presentation]. American Educational Research Association. Denver, CO.

Fletcher, L., & **Holyoke, E.** (2025, April). Critical Environmental Literacies: Conceptual Framework for Hope and Reciprocity. [Accepted Roundtable Presentation]. American Educational Research Association. Denver, CO.

Holyoke, E., & Tily, S.. (2025, April). Loving and Healing as Change-Makers: Preservice Teachers Writing for Change Through Multiple Means and Modalities. [Accepted Roundtable Presentation]. American Educational Research Association. Denver, CO.

Elliot, L., Soltero-Gonzalez, L., Woodard, S., & **Holyoke, E.** (2025, April). Teachers' Critical Reflexivity in Community: Transformative Literacy Education. [Accepted Paper Presentation]. American Educational Research Association. Denver, CO.

2024

Fletcher, L., & **Holyoke, E.** (2024, November). E.A.R.T.H. Lit: A Collaborative and Culturally Relevant Resource for Teachers on Embedding Environmental Justice into Their Literacy Instruction. [Accepted Half-Day Workshop]. National Council of Teachers of English Annual Conference. Boston, MA.

Holyoke, E., & Fletcher, L. (2024, November). Environmental Literacies for Change: Cordel as a Multimodal Enactment of Critique, Hope, and Action. [Accepted Paper Presentation]. National Council of Teachers of English Annual Conference. Boston, MA.

Tily, S., & **Holyoke, E.** (2024, November). Writing from the Heart: Creating Social Change through Multigenre Writing with Preservice Teachers. [Accepted Paper Presentation]. National Council of Teachers of English Annual Conference. Boston, MA.

Holyoke, E. & Tily, S. (2024, April). Revolutionary Love: Authoring Belonging and Joy in Early Childhood Writing Communities. [Accepted

Paper Presentation]. American Educational Research Association Annual Conference. Virtual Presentation.

Holyoke, E., & Fletcher, L. (2024, April). "Where's a good place to start?": Intersectional Environmentalism in Picturebook Discussions with Preservice Teachers. [Paper Presentation]. American Educational Research Association Annual Conference. Virtual Presentation.

Dunham, H., Crook, K., & **Holyoke, E.** (2024, February). Towards Humanizing Programs and Practice: Cross-Analysis of Policy and Teachers' Use of Translanguaging to Support Multilingual Learners. National Council of Teachers of English Assembly of Research Annual Conference. Austin, TX.

Fletcher, L., & **Holyoke, E.** (2024, January). Disrupting Safe Activism: Cycles of Critique, Hope, and Action in Intersectional Environmental Justice. [Paper Presentation]. International IAFOR International Conference on Education. Honolulu, HI.

2023

Fletcher, L., & **Holyoke E.** (2023, November 16-19). Communities of Activists: Expanding Teacher Candidates' Literacies of Climate Change and Environmental Justice through Children's Literature [Roundtable Presentation]. National Council of Teachers of English Annual Conference. Columbus, OH.

Holyoke, E., & Fletcher, L. (2023, November 16-19) "Everything You Do Makes a Statement:" Intersectional Portrayals of Environmental Activism and Justice in Picturebooks (2016 - Present) [Paper Presentation]. National Council of Teachers of English Annual Conference. Columbus, OH.

Tily, S., & **Holyoke, E.** (2023, November 16-19). "Just Trust Me!:" Enactments of Relational Literacies in Writing with Young Writers for Social Change [Paper Presentation]. National Council of Teachers of English Annual Conference. Columbus, OH.

Fletcher, L., & **Holyoke, E.** (2023, May 4-5). "Do the little things" do something?: Preservice teachers' wrestling with "truths" about activism through picture books [Paper Presentation]. American Educational Research Association Annual Conference. Virtual.

<https://www.aera.net/Events-Meetings/Annual-Meeting/2023-Annual-Meeting>

Tily, S., Rubin, J., Land, C., & **Holyoke, E.** (2023, April 12-17). Exploring the Deprofessionalism and Dehumanizing Implications of Surveillance for New Teachers [Roundtable Presentation]. American Educational Research Association Annual Conference. Chicago, IL.

<https://www.aera.net/Events-Meetings/Annual-Meeting/2023-Annual-Meeting>.

2022

Holyoke, E., Batt, J. (2022, June). Exploring Counternarratives in Global Indigenous Picturebooks and Art, Professional Development Session. Critical Literacy for Global Citizens Workshop, Austin, TX.

Holyoke, E. (2022, November 30 - December 3). *It's Rainbows and Roblox*: Transformative Literacy teaching in Preservice Teachers and Kindergarten Authors' Digital Mentoring [Symposium Presentation]. Literacy Research Association Annual Conference. Phoenix, AZ.

<https://convention2.allacademic.com/one/lra/lra22/>

Holyoke, E., & Tily, S. (2022, November 30 - December 3). "Sharing the Pen:" Transformative and Community Based Practices in Early Childhood Writing Communities [Paper Presentation]. Literacy Research Association Annual Conference. Phoenix, AZ.

<https://convention2.allacademic.com/one/lra/lra22/>

Holyoke, E., & Fletcher, L. (2022, November 30 - December 3). Who gets to be an activist?: A critical content analysis of children's literature on activism [Paper Presentation]. Literacy Research Association Annual Conference. Phoenix, AZ.

<https://convention2.allacademic.com/one/lra/lra22/>

Ries, E.C., & Dunham, H., & **Holyoke, E.** (2022, November 30 - December 3). Critical Literacy Discussion Groups in Virtual and In-Person Learning [Roundtable Presentation]. Literacy Research Association Annual Conference. Phoenix, AZ.

<https://convention2.allacademic.com/one/lra/lra22/>

Hoffman, J.V., Sailors, M., Lammert, C., **Holyoke, E.**, DeJulio, S., Duran, L., Stefanski, A., J., Brown, R., Bomer, K., Marek, M.C., Hikida, M., Taylor, V., & Burnett, K.C. (2022, November 30 - December 3). Design Research in Preservice Teacher Preparation [Symposium Presentation]. Literacy Research Association Annual Conference. Phoenix, AZ.

<https://convention2.allacademic.com/one/lra/lra22/>

Holyoke, E., & Tily, S. (2022, November 18-22). Critical consciousness as a north star: The Transformative nature of nested writing communities [Paper Presentation]. National Council for Teachers of English Annual Conference. Anaheim, CA. <https://convention.ncte.org/program/>

Tily, S., & **Holyoke, E.** (2022, November 18-22). "He does what we do!": Illuminating the work of young writers [Paper Presentation]. National Council for Teachers of English Annual Conference. Anaheim, CA. <https://convention.ncte.org/program/>

Holyoke, E. (2022, April). Discourses of Restorative Literacies Authored by Young Children [Paper presentation]. American Educational Research Association. Virtual.

Holyoke, E. (2022, April). The Art of Building a Restorative Classroom: Shared Inquiry in Literacy Teacher Preparation [Paper Presentation]. American Educational Research Association. Virtual.

2021

Holyoke, E. (2021, November). Actively Observing Practice Together and Shared Inquiry: Justice-Oriented Literacy Teacher Coaching. The University of Texas at Austin, Austin, TX.

Fletcher, L., & **Holyoke, E.** (2021, December). Reading the Word and World Through Activism: A Critical Content Analysis of Children's Literature [Roundtable Presentation]. Virtual.

Ries, E., & **Holyoke, E.** (2021, December). "I didn't think about that perspective": Preservice Teachers' Development of Critical Stances Through Communal Knowledge [Roundtable Presentation]. Literacy Research Association Annual Conference. Atlanta, GA.

Wetzel, M., Davila, D., Dunham, H., **Holyoke, E.**, Ries, E., Collins, C., & Hills, L. (2021, December). Literacy Coaching for Justice in Virtual Settings [Paper Session]. Literacy Research Association. Atlanta, GA.

Holyoke, E., & Brady, R.B. (2021, November). "Sustain the Writer:" Teacher Candidates' Applications of Culturally Sustaining and Restorative Pedagogies in Practice [Paper Session]. National Council for Teachers of English. Atlanta, GA.

2020

Fletcher, L, Chen, X., **Holyoke, E.**, Castagno-Dysart, D., Popp, J., & Rose, C. (2020, December). Investigating Activism and Culturally Sustaining Pedagogical Practices Amongst Teacher Educators: A

Multi-Institution Collaborative Self-Study [Alternative Session]. Literacy Research Association. Virtual.

Holyoke, E. (2020, December). "We're Part of Something Bigger, and as Big as the Collective": Relational Literacies and Restorative Justice in Early Childhood Classrooms [Paper Session]. Literacy Research Association. Virtual.

Holyoke, E. (2020, December). Actively Choosing Love: Restorative Justice in Literacy Teacher Education [Paper session]. Literacy Research Association. Virtual.

Holyoke, E., Beirne, F., Martinez, A., & Wilson, E. (2020, November). The Intersection of Restorative Justice and Literacy Instruction in the English Language Arts Context [Paper session]. National Council of Teachers of English. Virtual.

Holyoke, E., Dunham, H., Wetzel, M., Abrego, J., Acosta, M., Duncan, M., Munro, D., & Watson, R. (2020, November). This Is What Well-Intended Racism Looks Like in the 21st Century": Learning to Teach Literacy by Analyzing and Acting on Critical Local Education Issues [Panel Presentation]. National Council of Teachers of English, Virtual. (Session Deferred)

Holyoke, E. (2020, April). Linguaging and Belonging: A Kindergarten Case Study of Community Building and Approximations of Restorative Justice. Accepted proposal at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled)

Holyoke, E. (2020, February). Being Love and Being Human, Stories of Justice and Love in Early Childhood Literacy [Paper Session]. National Council of Teachers of English Assembly of Research, Nashville, TN.

2019

Steinitz, E., & Martinez, A. (2019, June). Global Consciousness in the Classroom. Presented at Critical Literacy for Global Citizens Workshop, Austin, TX.

Daly-Lesch, A., Tily, S., Godrey, V., **Steinitz, E.,** & Worthy, J. (2019, December). "Those don't sound like real words to me": Students' Search for Meaning within a Dyslexia Intervention Program [Paper Session]. Literacy Research Association. Tampa, FL.

Hoffman, J., Daly-Lesch, A., Godfrey, V., Lammert, C., & **Steinitz, E.** (2019, December). Preparing Preservice Literacy Teachers as Researchers: A Design Development Study [Paper session]. Literacy Research Association, Tampa, FL.

Tily, S., **Steinitz, E.**, Land, C., Rubin, J., & Van Dike, L. (2019, December). "When and how to remove yourself": Early career literacy teachers navigating their first years [Roundtable session]. Literacy Research Association, Tampa, FL.

Steinitz, E., & Tily, S. (2019, December). "Without boundaries, something great might just be created": Examining Preservice Teachers' radical imagination through becoming writers and teachers of writing [Roundtable session]. Literacy Research Association, Tampa, FL.

Lammert, C., **Steinitz, E.**, Allison, K., Bode, S., Fisher, J., Hashemi, J., Nguyen, B., Treinies, I. (2019, November). Innovative Teaching in Multilingual Early Childhood Settings through Practice-Based Inquiry [Panel Session]. National Council for Teachers of English, Baltimore, MD.

Lammert, C., Assaf, L., Diego-Medrano, E., Mendoza, A., Riley, K., & **Steinitz, E.** (2019, November). Becoming Inquirers: Examining the Uses of Inquiry in Preservice Teacher Education [Panel Session]. National Council for Teachers of English, Baltimore, MD.

Steinitz, E., & Tily, S. (2019, November) "It can be perfect!": Exploring the messiness of multiple layers of inquiry in preservice teacher preparation [Roundtable session]. National Council for Teachers of English Conference, Baltimore, MD.

Steinitz, E., & Tily, S. (2019, April). Writing for social justice: Preservice teachers creating space for agency and power [Roundtable session]. American Educational Research Association, Toronto, Ontario.

Tily, S., Land, C., Rubin, J.C., & **Steinitz, E.** (2019, April). Accountability Reforms, Social Justice, and "Bad Cat Food": One Literacy Teacher's First Year [Roundtable session]. American Educational Research Association, Toronto, Ontario.

2018

Steinitz, E., & Tily, S. (2018, September). Writing for social justice: Preservice teachers creating space for agency and power [Paper session]. Texas Chapter of the National Association for Multicultural Education, Frisco, TX.

Lammert, C., & **Steinitz, E.** (2018, September). Towards action and agency: Innovative teaching in multilingual classroom communities through practice-based research [Paper session]. Texas Chapter of the National Association for Multicultural Education, Frisco, TX.

Steinitz, E., Ries, E., & Goach, S. (2018, June). Windows and Mirrors: Planning a Critical Literacy Unit [Interactive Session]. Presented at Critical Literacy Workshop, Austin, TX.

Hoffman, J.V., Lammert, C., Daly-Lesch, A., Godfrey, V., **Steinitz, E.** (2018, November). Transforming practice-based preservice teacher preparation with research [Poster session]. Literacy Research Association, Indian Wells, CA.

Svrcek, N., Vlach, S., Omogun, L., **Steinitz, E.**, Salmeron, C., Batista-Morales, N. (2018, November). Layering preservice teacher course experience with sociocultural knowledge: A literature review [Paper session]. Literacy Research Association, Indian Wells, CA.

Wetzel, M., Batista-Morales, N., **Steinitz, E.** (2018, November). Love, activism and hope in teacher education: Coaching to transgress [Highlighted paper session]. Literacy Research Association, Indian Wells, CA.

Flores, T., Hoffman, J.V., Vlach, S., Lammert, C., Tily, S., De Walt, L., Godfrey, V., & **Steinitz, E.** (2018, November). Pre-service teachers' decision-making around children's literature oriented toward social justice that they regard as potentially controversial and difficult to teach into with their students [Poster presentation]. Literacy Research Association, Indian Wells, CA.

2017

Vlach, S., Derbyshire, C., Omogun, L., **Steinitz, E.**, Svrcek, N., Salmeron, C., Batista-Morales, N. (2017, December). CITE: Research regarding preparing preservice teachers with sociocultural influences and understandings [Panel Presentation]. Literacy Research Association, Tampa, FL.

Hoffman, J., Lammert, C., Svrcek, N., Daly-Lesch, A., & **Steinitz, E.** (2017, December). CITE: Research with preservice teachers on tutoring [Panel Presentation]. Literacy Research Association, Tampa, FL.

Hikida, M., Chamberlain, K., Salmeron, C., **Steinitz, E.**, Godfrey, V. (2017, December). CITE: Teaching students identified with disabilities [Panel Presentation]. Literacy Research Association, Tampa, FL.

Non-Peer Reviewed Presentations and Workshops

- 2022 **Holyoke, E.** (2022, April). Culturally Responsive Teaching, Universal Design for Learning, and Special Education. Special Education Masters Program, Guest Speaker, Keene, NH.
- Holyoke, E.** (2022, April). Love and Learning in Education. Keynote Speaker, KDP Induction Ceremony, Keene State College, Keene, NH.
- 2019 **Steinitz, E.** (2019, August). Literate Identities and Emergent Literacy. Presented at Local Preschool Professional Development Series, Lakeway, TX.
- 2018 **Steinitz, E., & Wilson, E.** (2018, November). Empowering Young Readers and Writers. Presented at Educators in Solidarity, Culturally Proficiency Unconference, Austin, TX.

Professional Organizations

American Educational Research Association
 Literacy Research Association
 International Literacy Association
 National Council for Teachers of English
 Colorado Association for Environmental Education
 North American Association of Environmental Education

Publications in Preparation

Under Review

- Holyoke, E., Tily, S.** (2025). (Re)Writing the Profession: Teacher Preparation as a Site of Resistance. Manuscript Under Review.
- Holyoke, E., Tily, S.** (2024). "He's an Author Like Us": Cultivating Agency and Writing Identities in Early Childhood Classrooms. Manuscript Under Review.
- Fletcher, L., & **Holyoke, E.** (2024). Storytelling and Climate Education: Empowering Preservice Teachers as Readers and Leaders through Literacy Education. Revisions Under Review.

Holyoke, E. & Fletcher, L. (2024). Climate Education: Young Children Reading and Living Stories of Hope and Action. Manuscript Under Review.

In Preparation

Holyoke, E. Literacies of Belonging: Classroom Discourses Authored by Young Children. Manuscript in preparation.

Holyoke, E. "Every Second Mattered:" Culturally Responsive Digital Literacy Partnerships between Preservice Teachers and Kindergarten Authors. Manuscript in Preparation.

Holyoke, E., Dunham, H., & Crook, K. Multilingual Teachers as Agents of Change: A Critical Examination of Linguistic Ideologies and Leadership in Schools. Manuscript in Preparation.

Courses Taught

Courses with major revisions are indicated with (*), and graduate courses are noted.

University of Colorado Denver

Responsive Literacy Education, School of Education and Human Development

LCRT 3720	Intro to Writing Development*
LCRT 4710	Primary Literacy for Diverse Learners, Pre K-Grade 3*
LCRT 5020	Reading Development, Instruction, and Assessment (Graduate Course)*
LCRT 5710	Primary Literacy for Diverse Learners, Pre K-Grade (Graduate Course)*

Keene State College

Education Department, Elementary and Special Education

EDUC 205	Literacy in Diverse Classrooms*
EDUC 321	Methods I: Literacy and Social Studies

The University of Texas at Austin

College of Education, Department of Curriculum and Instruction

ALD 328	Applied Learning and Development
EDC 331E	School Organization and Classroom Management*
EDC 339D	Reading, Assessment, and Development*
EDC 339G	Literacy Seminar
EDC 370E-1	Reading Methods
EDC 370E-2	Language Arts Methods

EDC 395L Exploring Literacy Teaching Practices Using Action Research (Graduate Course)

Leadership and Service

National and Professional Service

2024 - Present	ILA Children's Primary Book Award Reviewer
2023 - Present	National Council for Teachers of English Conference Proposal Reviewer
2020 - Present	Journal of Language and Literacy Education Journal Reviewer
2024 - Present	The Reading Teacher Journal Reviewer
2024 - Present	Bilingual Research Journal Reviewer
2022 - 2024	Colorado Alliance for Environmental Education Professional Development Committee (Local)
2024 - Present	Member Climate Education Commission - National Council for Teachers of English
2022 - Present	Teacher Mentor for inservice teachers (critical literacy, equity and joy in literacy, interdisciplinary literacy)

University of Colorado Denver Service

2022 - Present	Undergraduate Council
2024 - Present	Temporary Committee - UG Grade Forgiveness
2023 - 2024	International Literacy Association National Recognition Lead

Awards/Honors

2023	Faculty Success Program - Grant Recipient – The University of Colorado Denver
2022	Faculty Development Award - Keene State College — \$2,986
2020	Professional Development Award - The University of Texas at Austin — \$796
	Literacy Research Association Annual Conference - Area 5. Early and Elementary Literacy Processes Paper Award
	University of Texas at Austin Graduate Summer Fellowship - The University of Texas at Austin — \$6,000
	O.L. Davis, Jr. Laureate Doctoral Scholarship - Kappa Delta Pi — \$3,000

Carolyn J. and John H. Young Endowed Presidential Fellowship in Education, The University of Texas at Austin, Graduate Studies — \$3,500

2019 Teresa Lozano Long Endowed Graduate Fellowship - The University of Texas at Austin, College of Liberal Arts — \$1,000